SCIENTIFIC COORDINATION

ASLE/ May 15, 2019





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Scientific Comiteee



- 1. Coordinators of the Scientific Comitee (ASLE and DIESIS): responsible for the supervision and coordination of the research.
- 2. Members to the Comitee: one representative for each co-applicant (CISL, CITUB and PUBLIC)
- 3. Kick off meeting: **definition of the methodology** for the research
- 4. Communication:
 - Regularly via conference calls
 - Workshops

Evolution of the Research



Preparatory Stage

Main Phase

Follow up Stage

Set up Scientific Committee.



European legislation on employee involvement, information and consultation rights and its role in the industrial relations during moment of crisis and no crisis.

Involved State s legislation in employee involvement, information and consultation rights and its role in the industrial relations during moment of crisis and no crisis, especially, main legislations that support business transfer to employees.

Research Methodology. Case Studies on succession and restructuration processes in favor of employees (2 per country)



Evolution of the Research



Preparatory Stage

Main Phase

Follow up Stage



Progress Report

Info-sheets (2 per country)

Dynamic Web platform

 $\textbf{Video-documentary} \ (1)$

Evolution of the Research



Preparatory Stage

Main Phase

Follow up Stage



Final Report. Printed report.

Interactive **electronic version** of report

Interactive electronic short version of report

Information, Consultation and Participation rights as a factor of success of the business transfer to employees in SMEs

IN4BTE

Project Main documents:

Progress/Final Report

Case Studies (2 per country)

Info-sheets (2 per country)

Final Report: Main Characteristics



Outcomes

*Printed version: 200 copies

*Electronic versions:

-Main Report (English, Spanish, Italian)

-Compact version

No of pages

Main Report: 80 pages

Compact version: 20 pages

*Each page: 1500 characters without blanks

Source

Verdana

1,15 Line spacing



Proposal: Draft Content for the Final Report and Responsabilities (1)

- A. European legislation on employee involvement, information and consultation rights and its role in the industrial relations during moment of crisis and no crisis. (DIESIS)
- **B.** Importance of developing governance models and transparency principals that promote the participation of workers in companies as a competitive element. Inclusive models committed to taking on board contributions, opinions, and feelings of workers, and tackling these at the heart of the management and/or decision-making bodies.(ASLE)
- C. National Overview on the topic and Case Studies: (ALL PARTNERS). Two case studies each.
- D. Summary of the key elements of Success of business transference to employees. (ASLE-DIESIS).
- E. Transferability to Countries that are still not familiar with these instruments (Strategies and Tools for worker's involvement). (ASLE-DIESIS).
- **F.** Challenges to promote business transferences. (ASLE-DIESIS)
- **G. Policy Recommendations** gathering the elements for a successful common system of business transference to employees. (ASLE-DIPUTACION FORAL DE GIPUZKOA-DIESIS)

Draft Content for the Final Report and Responsabilities (2)

- **A. Summary of the role** of information, consultation and participation rights in the context of business restructuring and corporate sucession (Diesis-ETUC)
- B. National Case Studies: (ALL PARTNERS). Two case studies each.

Case Studies: Main Characteristics



Covered Countries

Spain

Italy

Germany

North Macedonia

Bulgaria

France

UK?

No of Case Studies

2 per country

Reponsabilities

Spain: ASLE -Diputación Foral de Gipuzkoa

Italy: CISL

Germany: Diesis-Innova

Noth Macedonia: Public

Bulgary: Citub

France: Diesis

UK: Diesis?



Draft Content for the National Overview and Case Studies 1

National Overview

- *Countries with significant know how in transfering business to employees (Italy, Germany, France, UK? and Spain)
- **State or Regional Policies** in favor of employee involvement in business sucession or reestructuration.
- The *role of workers representatives* and trade unions in the context of business transfer/reestructuration.
- **Ecosystem towards business transfer**, Actors involved in business sucession/reestructuration processes (company owners, managers, workers, trade uniones, enterprise federations, financial entities, public institutions, advisors and catalysers)
- **Path** towards business sucession or reestructuration.

Draft Content for the National Overview and Case Studies 2

Countries with significant know how in transfering business to employees (Italy, Germany, France, UK? and Spain)

Financial Mechanisms:

- ✓ Spain: Pago Único, Tax Incentives, Mutual guarantee companies, Agreements with trade unions.
- ✓ Italy: Legge Marcora
- ✓ France: Social and Solidarity Economy Law
- ✓ Germany: different ocurrences
- ✓ UK: Trust Law
- ***** Key elements and Barriers for corporate sucession processes and corporate reestructuring that lead to business transfer.
- * Risks in sucession or reestructuration processes in favor of employees.

Draft Content for the National Overview and Case Studies 3

Countries that are still not familiar with these instruments (North Macedonia and Bulgaria).

- **State or Regional Policies** in favor of employee involvement in business sucession or reestructuration.
- The *role of workers representatives* and trade unions in the context of business transfer/reestructuration.
- Situations of crisis that would have been (or have the potential to be) positively solved with the active involvement of employees in view of business transfer.

Draft Content for Case Studies

NAME OF THE COMPANY

Logo of the company

COMPANY PROFILE

- **Kind of process:** Succession/Reestructuration?
- Allocation:
- Activity:
- Date of constitution:
- N° of employees:
- No of partners:
- Legal figure:
- Turnover Dic. 2018:
- Internet wesite:

- Backgound
- Employee involvement Formula
- Description of the Process
- Mechanisms used to implement the process
- Principle Barriers
- Factors of Success
- Main Benefits for the Company, Employees and Environment/Society
- Transferibility

Time Framework Research Activities



| | | 2019 | | | | | | | | | | | | | | 2 | 020 | | | | | | 2021 | | | |
|---------------------------|--|------------------|-----|-----|-----|---|-----|-----|-----|-----|-----|------------|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----------------|--|-----|--|
| | | MAR | APR | MAY | JUN | | AUG | SEP | ОСТ | NOV | DEC | JAN | FRB | MAR | APR | MAY | | JUL | AUG | SEPT | ОСТ | NOV | | | MAR | |
| ROLE | ACTIVITY | Preparatoy Stage | | | | | | | | | | Main Stage | | | | | | | | | | | Follow-up stage | | | |
| ASLE/DIESIS | Coordination of the research, collection and analysis of practices | | | | | | | | | | | | | | | | | | | | | | | | | |
| ASLE/ DIESIS/ALL PARTNERS | Elaboration of the structure of the Report | | | | | | | | | | | | | | | | | | | | | | | | | |
| ASLE/DIESIS/AII PARTNERS | Definition of the methodology for the collection and analysis of practices | | | | | | | | | | | | | | | | | | | | | | | | | |
| ASLE/DIESIS/AII PARTNERS | Collection and analysis of the practices | | | | | | | | | | | | | | | | | | | | | | | | | |
| ASLE/DIESIS/AII PARTNERS | Elaboration of the structure for the info- sheets to be used to describe each case study collected | | | | | | | | | | | | | | | | | | | | | | | | | |
| DIESIS | Planning for the realisation of the video documentariy | | | | | | | | | | | | | | | | | | | | | | | | | |
| DIESIS/ALL PARTNERS | Identification of 8 most relevant case studies | | | | | | | | | | | | | | | | | | | | | | | | | |
| DIESIS/MediaGroup | Elaboration of the Info Sheets | | | | | | | | | | | | | | | | | | | | | | | | | |
| DIESIS/ASLE | Preparation of the Report to be presented during the Main Event | | | | | | | | | | | | | | | | | | | | | | | | _ | |
| ALL PARTNERS | Drafting of the policy recomandations | | | | | | | | | | | | | | | | | | | | | | | | | |
| DIESIS/ASLE/AII PARTNERS | Editing and finalisation of the Report | | | | | _ | | | | | | | | | | | | | | | | | | | | |





Thank you.



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